

## Passy Muir® Valves SEMINAR



## Strategies for Assessment & Treatment Following Tracheostomy: An Interactive Seminar

Presented by Passy Muir Saturday, September 15th, 2018 8:00 a.m. – 4:30 p.m. Immanuel Rehabilitation Institute, Conference Center, Holling Room 6901 N. 72nd, Omaha, NE 68122

This seminar is designed to provide clinical information regarding the basics of a tracheostomy, including the physiologic impact of tracheostomy on a patient's respiratory, speech, and swallowing functions. Clinicians will learn step-by-step strategies to assess for the use of a no-leak speaking valve to restore communication, improve swallow, improve secretion management, and restore subglottic pressure in adults who require tracheostomy. The basics for successful assessment and placement of a no-leak speaking valve in-line during mechanical ventilation will be demonstrated. Attendees will have an opportunity for advanced learning in one of two breakout sessions: (1) advanced session to review ventilator settings, best practice procedures, and safe alarm practice when using a speaking valve; or (2) advanced session on dysphagia assessment and intervention while treating patients with tracheostomy. Attendees will learn the importance of early intervention and strategies for utilizing a no-leak speaking valve through case studies. Learning is enhanced through hands-on training sessions, patient videos, and group discussion.

#### **AGENDA**

LIMITED SEATING Register Early! passymuir.com/omaha

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| 8:00 - 8:45   | Trach 101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 8:45 - 9:30   | Hands-on Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 9:30 -10:00   | Importance of Effective Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 10:00 -10:15  | Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 10:15 - 11:45 | Application of a No-leak Speaking Valve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 11:45 – 12:00 | Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 12:00 - 1:00  | Lunch and Learn –<br>FAQs, Trouble-shooting, Overcoming Barriers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1:00 - 1:45   | Basics of Ventilator Application of the No-leak<br>Speaking Valve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1:45 - 2:30   | A. Advanced Ventilator Application of the No-leak Speaking Valve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1:45 - 2:30   | B. Advanced Dysphagia, Assessment, and Intervention                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2:30 - 3:30   | Hands-on Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3:30 - 4:30   | Early Intervention, Rehab, and Case Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4:30 - 4:45   | CEU Information & Adjourn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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This course is up to 0.8 ASHA CEUs (Intermediate level, Professional area)

\$75 Early Bird Registration by 9/1/18 \$100 Registration after 9/1/18







Passy-Muir, Inc. is an approved provider of continuing education through AARC and the California Board of Nursing. This course is offered for 8 contact hours of continuing education.

Content Disclosure: This presentation will focus exclusively on the no-leak bias-closed speaking and swallowing valve by Passy Muir, and will not include information on other similar or related products.

Speaker Disclosure Information: Financial - Speaker received payment from Passy-Muir, Inc. for presentation.

Non-Financial - No relevant nonfiniancial relationship exists



Register at www.passymuir.com/seminar-omaha



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### **FEATURED SPEAKERS**



Gail M. Sudderth



Kristin King PhD, CCC-SLP

Gail M. Sudderth, RRT has extensive experience in a variety of clinical settings as a respiratory therapist. As a lead therapist at a large teaching hospital, she worked with medically complex patients who required tracheostomy and mechanical ventilation, where her expertise was to manage patients who were considered difficult to wean. In her role, she worked closely with the speech-language pathologists and developed training competencies for suctioning and cuff management. Ms. Sudderth has developed and co-developed webbased presentations and on-site seminars for medical professionals who care for patients with tracheostomy. A recognized and invited speaker, she has presented in the US and internationally at hospitals and state and medical professional meetings on the topic of airway and ventilator management and the application of the Passy Muir® Valve. In addition, she has presented and published articles on the importance and development of multidisciplinary airway management teams. She is currently a full-time clinical specialist for Passy-Muir, Inc.

Speaker Disclosure Information:

Financial – Gail M. Sudderth is a full-time clinical specialist for Passy Muir. Non-financial - no relevant non-financial relationship exists.

Any references to speaking valves in this presentation will focus exclusively on the biased-closed position Passy Muir® Valve and will include little or no information on similar products.

Kristin King, PhD, CCC-SLP has been a speechlanguage pathologist in a variety of settings since 1995. She earned her PhD in Communication Sciences and Disorders from Fast Carolina University in 2008, specializing in cognitive-communication and swallowing disorders with medically complex patients of all ages with neuropathological disorders. She has trained SLPs in FEES and VFSS and developed programs for the management of patients on ventilators with use of Passy Muir® Valves and programs for assessment, treatment and management of patients with TBI. She has published peer-reviewed articles; is a recognized and invited speaker both domestically and internationally on the use of speaking valves, evaluation and treatment following TBI, and swallowing disorders; and served as an expert witness. She currently conducts research in these areas, while maintaining clinical skills through consultative services. She also participates in the development of multimedia education on topics relevant to speech language pathology, respiratory therapy, and nursing, among other clinical professions. She is the Vice President of Clinical Education and Research for Passy-Muir, Inc.

Speaker Disclosure Information:

Financial – Kristin King is the full-time Vice President of Clinical Education and Research for Passy Muir.

Non-financial - no relevant non-financial relationship exists.



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