I. Inventor, David Muir
   A. 23 year-old ventilator dependent quadriplegic due to Muscular Dystrophy
   B. Developed PMV with help of his father
   C. David passed away in August 1990

II. Description of the Passy-Muir Valves (PMVs)
   A. Closed position “no leak” patented design
   B. The only speaking valves indicated for all of the following uses:
      • Communication
      • Ventilator Application*
      • Improved Oxygenation
      • Decannulation & Weaning
      • Improved Swallow/May Reduce Aspiration
      • Facilitates Secretion Management
      • Improved Olfaction
      • Restored Positive Airway Pressure
      *The PMV 2020 (Clear) is for use on metal tracheostomy tubes (Pilling Weck metal Jackson Improved tracheostomy tubes sizes 4-6 or equivalent) and is not designed for in-line ventilator use.
   C. Small, lightweight and fit the universal 15mm hub of any size tracheostomy tube
   D. Safe to use with infants & adults from acute care to homecare
   E. Meet International Standards Organization (ISO) Standard
   F. Contain no latex.

III. Passy-Muir Valve Products and Accessories
   A. PMV 005 (White) 15mm I.D./23mm O.D.
      1. Original low profile PMV
      2. Can be used on or off the ventilator
      3. Can be used in-line with flexible, rubber, non-disposable ventilator tubing
   B. PMV 007 (Aqua) 15mm I.D./22mm O.D.
      1. Designed to fit in-line with standard, plastic, disposable ventilator tubing and adapters
      2. Can be used on or off the ventilator
   C. PMV 2000 (Clear) 15mm I.D./23mm O.D.
      1. Lower profile, lighter weight and smaller in size than the PMV 005
      2. Clear, less visible
      3. Opens easier upon inspiration than the PMV 005 or PMV 007
      4. Can be used in-line with flexible, rubber, non-disposable ventilator tubing
      5. Design includes a small ring built into the PMV that allows the PMV Secure-It™ to attach from the PMV to the trach tie to prevent valve loss
      6. Can be used with the PMA 2000 (O_2 adapter)
   D. PMV 2001 (Purple) 15mm I.D./23mm O.D.
      1. Identical to PMV 2000 except for color
      2. Bright purple color to facilitate staff awareness
   E. PMV 2020 (Clear) Tracheostomy Speaking Valve
      1. For use with the Pilling Weck metal Jackson Improved tracheostomy tubes sizes 4-6 or equivalent when utilizing the PMA 2020-S Adapter.
      2. Can be used on the Bivona (non-foam filled cuffed) tracheostomy tubes currently on the market without use of the PMA 2020-S Adapter.
4. Low profile design
5. Not designed for in-line ventilator use
6. Cannot be used with the PMA 2000 Oxygen Adapter

F. PMV Secure-It™ (Clear)
   1. Packaged for use with the PMV 2000, PMV 2001 and PMV 2020 Speaking Valves only
   2. Attaches the PMV to the tracheostomy tube tie to prevent valve loss
   3. Available separately for purchase (sets of five)

G. PMA 2000 (O₂ adapter) (Clear)
   1. Small, lightweight, sold separately
   2. Allows for delivery of low flow supplemental oxygen up to 6 L/min.
   3. Snaps onto the PMV 2000 and PMV 2001 only
   4. O₂ flow delivered in front of the intake side of the PMV
   5. Allows for improved mobility
   6. Can be used with bubble humidifier
   7. Can only be used with the PMV 2000 and PMV 2001

H. PMV Patient Care Kit (Color coded for easy PMV identification)
   1. Facilitates proper use and maintenance of PMV and continuity of patient care.
   2. Each PMV Patient Care Kit is a ziplock pouch containing:
      • One PMV
      • PMV Storage Container - small plastic cup for storage of clean PMV
      • Instruction Booklet - clinician’s guide to use of the PMV
      • Chart Warning Labels - adhesive labels for use in the patient’s medical chart
      • Bedside Label - durable, nonadhesive label to be placed near PMV user*
      • Pilot Balloon Labels - warning labels for cuffed tracheostomy tube
      • Patient Parameters Chart Label - adhesive label for use in patient’s chart or care plan*
      • Patient Handbook - comprehensive instruction booklet designed for patient, family and
caregivers. This handbook is an excellent teaching tool useful for meeting JCAHO requirements.*
      • PMV Secure-It™ - packaged with the PMV 2000 Series Valves only. Clear, rubber
attachment that connects the PMV to the tracheostomy tube tie to prevent valve loss.
      • PMA 2020-S Adapter - included with the PMV 2020 Speaking Valve only
*except PMV 2020 Patient Care Kit

IV. David Muir’s Closed Position “No Leak” (Positive Closure) Design
   A. Only the PMVs have this patented design
   B. Opens only during inspiration with minimal, less than .05cm H₂O pressure
   C. Closes automatically before the end of the inspiratory cycle/beginning of the expiratory cycle. Air is
      exhaled through the oronasopharynx.
   D. No air leakage occurs through the PMV during exhalation
   E. A column of air is trapped in the PMV and in the tracheostomy tube that inhibits secretions from entering
      the tube and occluding the PMV
   F. Restores a more normal “closed respiratory system” resulting in many clinical benefits (see Section VI)
   G. Safe to use with tracheostomized and ventilator dependent patients of all ages (birth to geriatrics)
      Note: the PMV 2020 is not designed for use in-line with the ventilator
   H. Cost effective (see Section XIV)
V. Differences Between Closed Position “No Leak” (Positive Closure) PMVs and Open Position Valves

A. Air leak occurs with open position valves

B. Respiratory system is open (not closed), thus not providing clinical benefits available with closed position “no leak” valve design

C. Open system creates a potential for secretions to move through the tracheostomy tube and occlude an open position valve

VI. Clinical Benefits of the Closed Position “No Leak” (Positive Closure) Passy-Muir Valves

A. Improved Voice/Speech Production
   (Leder, 1994)
   1. Clearer voice with more normal phrasing, better vocal quality and increased volume
   2. Finger occlusion is not convenient or hygienic and not as feasible with pediatrics or quadriplegics
   3. Allows for clear, uninterrupted phonation and hands-free speech
   4. Ventilator dependent patients can produce stronger, louder speech, longer sentences and a more normal speech pattern while using the PMV

B. Improved Swallow/Reduced Aspiration
   1. Tracheostomy may cause or exacerbate swallowing problems (dysphagia) and increase risk of aspiration due to:
      a. Reduced positive subglottic air pressure
      b. Reduced laryngeal/pharyngeal sensation
      c. Anchoring of the larynx hindering laryngeal elevation (esp. with inflated trach cuff)
   2. The PMV closed position “no leak” valve
      a. Restores a “closed respiratory system”
      b. Restores positive subglottic air pressure
      c. Restores laryngeal/pharyngeal sensation
      d. Reduces the “anchoring” effect of the tracheostomy tube due to the need for cuff deflation

C. Facilitates Secretion Management
   (Lichtman, et al., 1995)
   1. Stronger more effective cough with oral expectoration and improved swallowing
   2. Restores airflow through upper airway
      a. Promotes evaporation of secretions
      b. Facilitates sensation in oropharyngeal area
   3. May reduce secretions and suctioning needs by restoring function of the bronchial hygiene system
D. Restored Positive Airway Pressure
   1. Promotes restoration of physiologic Positive End Expiratory Pressure (PEEP)
   2. Facilitates increased oxygenation (Frey & Wood, 1991)
   3. Stronger cough (Dettelbach, et al., 1995)
   4. Improved ability to perform valsalva maneuver
   5. Facilitates improved swallow/reduced aspiration (as described previously in Section B)

E. In-line Ventilator Use and Interchangeability*
   (Prentice et al., 1989; Tucker et al., 1991; Manzano et al., 1993; Bell, 1996)
   1. All PMVs are interchangeable between trach and vent use (with use of appropriate vent tubing)
   2. Can be used in-line with adult, pediatric and neonatal patients who are non-ventilator dependent, weaning or ventilator dependent
   3. Can be used with acute care and portable ventilators
   4. Can be used in conjunction with conventional modes of ventilation
   *Note: the PMV 2020 (Clear) is designed for use with the Pilling Weck metal Jackson Improved tracheostomy tubes sizes 4-6 or equivalent and not for in-line ventilator use

F. Expedites Weaning
   (Frey and Wood, 1991)
   1. Augmentative tool for weaning from mechanical ventilation
   2. Physiological benefits
      a. Reestablishes physiologic PEEP which in turn may improve oxygenation and may result in reduced atelectasis and lower mechanical PEEP requirements
      b. More effective cough
      c. Improves respiratory muscle strength
      d. Restores a more normal breathing pattern
      e. Improved assessment capabilities
      f. Improved secretion management
   3. Psychological Benefits
      a. Patient confidence
      b. Communication and socialization
      c. Motivation and independence

G. Reduces Decannulation Time
   (Light, et al., 1989; Parker, et al 1994)
   1. Interim step in the decannulation process
   2. Adjusting to a more normal breathing pattern
   3. Easier to tolerate than plugging
   4. Improved ability to assess the airway
   5. Builds patient confidence
   6. Vocal cord stimulation due to airflow through the oronasopharynx
   7. Reestablishes physiologic PEEP which in turn may improve oxygenation and may result in reduced atelectasis

H. Facilitates Infection Control
   1. Eliminates the need for finger occlusion
   2. Provides protection from particulates entering the trachea
   3. Redirects secretions through the upper airway allowing for oral expectoration and reducing contamination of the environment

I. Improved Olfaction
   (Lichtman, et al., 1995)
   1. Improved sense of smell by reestablishing airflow through the oral/nasal cavities
   2. Improved sense of smell may facilitate improved sense of taste which may increase appetite and caloric intake
   3. Improved appetite may lead to an improved nutritional status
J. Facilitates Pediatric Speech/Language Development (Jackson & Albamonte, 1994)
   1. Supports normal speech and language development when PMV initiated at an early age
   2. Facilitates child/caregiver interactions when child is able to vocalize
   3. Can be utilized with children as early as one or two weeks of age

K. Quality of Life
   1. Ability to regain control through communication
   2. More normal voice/speech production
   3. Less conspicuous than finger occlusion
   4. Improved energy/well-being
   5. Facilitates more active participation in life activities/socialization

VII. Indications For Use of the Passy-Muir Speaking Valve
   A. All tracheostomy and ventilator dependent patients should be assessed for PMV candidacy
   B. Adult, pediatric and neonatal patients
   C. Indications for use include but are not limited to:
      1. Ventilator Dependent Patients
      2. Neuromuscular Disease
      3. Quadriplegia
      4. Head Trauma
      5. Chronic Obstructive Pulmonary Disease
      6. Tracheomalacia
      7. Mild Tracheal and/or Laryngeal Stenosis
      8. Bilateral Vocal Cord Paralysis without significant airway obstruction
      9. Non-Obstructive Laryngeal Tumors (can include patients who have vocal cord function following surgical resection of the tumor)
     10. Sleep Apnea patients who are tracheostomized as an alternative to plugging when awake
     11. Patients who emotionally or physically are unable to tolerate tracheal plugging

VIII. Contraindications For Use of the Passy-Muir Speaking Valve
   (The following contraindications are discussed in more detail under Section IX Pre-Placement Assessment)
   A. Unconscious and/or Comatose Patients
   B. Inflated Tracheostomy Tube Cuff
   C. Foam-Filled Cuffed Tracheostomy Tube
   D. Severe Airway Obstruction
   E. Unmanageable, Thick Secretions
   F. Severe Risk for Aspiration
   G. Severely Reduced Lung Elasticity
   H. This device is not intended for use with endotracheal tubes or other artificial airways
   I. Do not use during sleep

IX. Pre-Placement Assessment (Guidelines)
   A. Team approach
      1. Successful use of the PMV is facilitated by a team approach
      2. Each discipline brings to the assessment phase a unique understanding of the issues involved in regards to their area of expertise
B. Patient Assessment
  1. Cognitive status
     a. Awake, responsive, attempting to communicate
     b. Not to be used while sleeping
  2. Medical/Pulmonary Status
     a. The patient must have the appropriate lung mechanics to exhale passively around the tracheostomy tube
     b. Ideally, the patient should be medically stable via medications, mechanical ventilation or adjunctive treatment
  3. Ability to Tolerate Cuff Deflation
     a. Complete cuff deflation is mandatory
     b. Ability to tolerate cuff deflation during mechanical ventilation
     c. Assess swallowing status - gross aspiration is contraindicated for PMV use
     d. Foam filled cuffed tracheostomy tube is contraindicated due to potential risk for airway obstruction
  4. Secretion Management
     a. PMV can facilitate oral expectoration of secretions
     b. Aspiration may affect amount/consistency of secretions
     c. Humidification issues may affect consistency of secretions
     d. Reevaluate PMV use with secretion changes
     e. Overabundance or very thick secretions may be contraindicated
  5. Swallowing Status
     a. Risk for aspiration should be evaluated
     b. PMV provides more normal closed respiratory system, restoring positive subglottic pressure
     c. PMV improves swallowing/may reduce aspiration
     d. Facilitates increased pharyngeal/laryngeal sensation due to restored upper airway airflow
     e. Contraindicated for gross aspiration
  6. Airway Patency
     a. Patient should be able to exhale efficiently and completely around the tracheostomy tube and through the upper airway
     b. Check history for diagnosis of airway obstruction (i.e. severe stenosis, granulation growth, traumatic intubation, etc.)
     c. Trach tube should be sized to allow for sufficient airflow around trach tube
     d. Trach tube cuff (even when deflated) may create bulk in the airway causing obstruction to exhaled airflow. Assess for cuffless tube or downsizing.
     e. Bedside assessment for airway patency
        1. Deflate trach tube cuff
        2. Instruct the patient to inhale through open trach tube
        3. Manually finger occlude during exhalation
        4. Encourage oral exhalation and voice
        5. Some patients may require repeated attempts to become accustomed to exhaling through the upper airway
  7. Lung Compliance
     a. Altered compliance due to loss of lung elasticity requires careful assessment to prevent air trapping
     b. Prolonged exhalation potentially causing complications associated with air trapping
     c. PMV use may be limited to short periods of time
  8. Level of Care
     a. Evaluation for PMV can occur as early as 48-72 hours post tracheotomy
     b. The PMV can be utilized across the healthcare continuum from the ICU to homecare
     c. Requires a physician order
X. Initial Placement of PMV (Non-Ventilator Application)

A. Education
   1. Patient and family
      a. Reduces anxiety
      b. Decreases transitioning time
   2. Staff
      a. All caregivers on all shifts

B. Patient Bedside Assessment
   1. Assessment should be performed before, during and after PMV placement
   2. Assessment should be based on the patient’s normal baseline
   3. Select acceptable patient parameters per physician direction
   4. Assessment can include but is not limited to:
      a. Oxygen saturation
      b. Vital signs - HR, RR, etc.
      c. Breath sounds - after PMV placement breath sounds should remain the same as before placement. Breath sounds that are decreased or a prolonged expiratory phase may indicate airway obstruction.
      d. Color
      e. Work of breathing
      f. Patient responsiveness
      g. Secretion status

C. Positioning
   1. Position patient comfortably to facilitate diaphragmatic movement and to maintain a patent airway
   2. Ensure proper position of the trach tube and accessory tubing to help maintain a patent airway

D. Suctioning
   1. Tracheal suctioning, preferably while deflating the cuff, prior to PMV placement
   2. Oral suctioning as needed to remove excessive oral secretions
   3. Occasionally nasal suction may be required, especially for obligate nose breathers (i.e., infants)

E. Cuff Deflation
   1. Slowly remove all air from the tracheostomy tube cuff
   2. Cuff deflation often requires a physician’s order
   3. Attach warning label on the pilot balloon of the tracheostomy tube
   4. Allow patient to adjust to cuff deflation. If the patient experiences a lot of coughing, allow the patient to relax before proceeding to the next step.

F. PMV Attachment (Please see appropriate PMV Instruction Booklet for complete instructions)
   1. Attach PMV Secure-It™ (optional) to PMV before placing PMV on patient
   2. If utilizing the PMA 2000 (O₂ adapter), attach the PMA 2000 before placing PMV on patient
   3. Gently stabilize the trach tube
   4. Attach the PMV to the 15mm hub of the trach tube with a gentle 1/4 twist
   5. If using the PMV 2020 Speaking Valve, press the PMA 2020-S Adapter onto the hub of the metal tube with the notch positioned underneath the ball lock mechanism. Place the PMV 2020 onto the PMA 2020-S Adapter.
   6. Friction fit allows for secure connection
   7. Observe the patient for adequate airflow during exhalation
   8. Encourage exhalation through the upper airway
   9. If patient exhibits signs of respiratory distress, remove PMV immediately and reassess for airway patency

G. Connections
   1. Fenestrated Trach Tubes
      a. A fenestrated trach tube is not mandatory for PMV use
      b. If the fenestrated tube is cuffed, the cuff must be completely deflated before placing PMV
2. Inner Cannula
   a. The PMV 005 (White), PMV 007 (Aqua), PMV 2000 (Clear) and PMV 2001 (Purple) fit on the universal 15mm hub of adult, pediatric and neonatal trach tubes
   b. The PMV 2020 (Clear) fits on the 15mm hub of the Bivona non-foam filled cuffed tracheostomy tubes currently on the market without use of the PMA 2020-S Adapter

3. Metal Trach Tubes
   a. The PMV 2020 (Clear) is designed for use on Pilling Weck metal Jackson Improved tracheostomy tubes sizes 4-6 or equivalent in conjunction with the PMA 2020-S Adapter
   b. If the metal tube has an inner cannula with a 15mm hub, the PMV 005 (White), PMV 007 (Aqua), PMV 2000 (Clear) or PMV 2001 (Purple) should be utilized instead of the PMV 2020

4. Oxygen
   a. O₂ can be delivered via T-piece, trach collar or PMA 2000 O₂ adapter [the latter can be used only in conjunction with the PMV 2000 (Clear) or the PMV 2001 (Purple)]

5. Humidity
   a. The PMV can be used with nonmedical heated humidity via trach collar or T-piece
   b. Humidification does not affect the function of the PMV
   c. HMEs are low performing when used in conjunctions with the PMV
   d. Do not use PMV with medicated nebulizer treatments

H. Transitioning/Troubleshooting Issues
   1. Some patients require a gradual transition to wearing the PMV and may first need to use it for short periods of time, gradually increasing use as tolerated
   2. Fear and anxiety about trying something new may require gradual use of the PMV, reassurance from the clinician, patient education and use of distraction techniques
   3. Reeducation to breathing through the upper airway
   4. Increased coughing
      a. Due to airflow through the upper airway causing movement of secretions
      b. If patient exhibits prolonged excessive coughing, PMV should be removed and airway patency should be reassessed
   5. Motivation and control issues
      a. Depression
      b. Loss of autonomy
      c. Anger
   6. Troubleshooting
      a. If patient is unable to exhale adequately:
         • Check trach tube cuff to ensure complete deflation
         • Make sure the patient and trach tube are positioned appropriately
         • Re-suction orally and tracheally as needed
         • For some patients nasal suctioning may be indicated
         • Assess for change to cuffless trach tube if cuff is too bulky
         • Assess trach tube size for possible downsizing
         • Physician assessment for upper airway obstruction
         • Bronchoscopy

I. Removing Valve
   1. Gently stabilize the tracheostomy tube and remove the PMV with a gentle 1/4 twist
   2. Remove the PMV Secure-It™, if applicable
   3. Remove the PMA 2000 (O₂ adapter), if applicable
   4. If using the PMV 2020 with a metal tracheostomy tube, remove the PMA 2020-S Adapter
XI. Ventilator Application

A. The benefits of the closed position “no leak” design of the PMVs are maintained during all conventional modes of ventilation as well as during continuous flow, flow-by, PEEP or CPAP.

B. Can be used (with acute care and portable ventilators) in most conventional modes of ventilation:
   1. A/C (Assist/control)
   2. SIMV (Synchronized Intermittent Mandatory Ventilation)
   3. Pressure Support
   4. CPAP (Continuous Positive Airway Pressure)
   5. PEEP (Positive End Expiratory Pressure)

C. Use of the PMV in-line reduces deadspace as patients are exhaling out through the upper airway versus exhaling back into the ventilator circuit.

D. PMV In-Line Placement
   1. Review the PMV Placement (non-ventilator application) Section for the following:
      a. Education
      b. Patient Assessment
      c. Suctioning
      d. Positioning
   2. Ventilator Assessment - record all ventilator settings before PMV placement (including but not limited to):
      a. Mode of ventilation - A/C, SIMV, CPAP, etc.
      b. Tidal volume ($V_T$)
      c. Rate - mechanical and spontaneous
      d. Fraction of Inspired Oxygen Content ($F_{O_2}$)
      e. Positive End Expiratory Pressure (PEEP)
      f. Peak Inspiratory Pressure (PIP)
      g. Sensitivity
      h. Alarm Settings - volume and pressure alarms
      i. Follow ventilator manufacturer’s guidelines for self-testing (e.g. PB 7200 short EST test)
   3. Cuff Deflation
      a. Note Peak Inspiratory Pressure (PIP) before cuff deflation
      b. Completely deflate trach tube cuff - allow the patient time to adjust to the sensation of cuff deflation
      c. PIPs that drop acutely from their normal range indicate volume loss is occurring through the upper airway during inspiration
      d. If PIP drops from normal range, increase tidal volume ($V_T$) in small increments to achieve previous PIPs
      e. If PIPs do not return to pre-cuff deflation levels with $V_T$ increases, reinflate the cuff and consider program to strengthen oropharyngeal muscle tone such as gradual cuff deflation or glottal exercises
      f. DO NOT EXCEED PRE-CUFF DEFLATION PIPs
      g. No volume adjustments should be needed if PIPs stay within their normal range
      h. After PMV has been placed, exhaled $V_T$ can be measured with a simple spirometer via the mouth and nose
      i. Some mechanically ventilated patients may require slow weaning from the cuff
      j. Reevaluate high and low pressure alarm settings

E. PMV Attachment
   1. The PMV will attach to the 15mm hub of the tracheostomy tube. The distal end of the PMV is placed inside the ventilator tubing.
   2. Humidification devices
      a. The PMV can be used with standard non-medicated heated humidity
      b. Heat Moisture Exchange filters (HME) are low performing when used in conjunction with the PMV.
3. In-line Suction Systems  
   a. Most of these suctioning systems allow for direct PMV connection to the 15mm side port  
   b. T-piece style in-line suction systems can be used in conjunction with a 15mm x 22mm step down adapter

4. Swivel Adapter

5. Omniflex

6. Disposable Ventilator Tubing  
   a. The PMV 007 is designed to fit readily into disposable ventilator tubing  
   b. Do not use the PMV 005, PMV 2000 or PMV 2001 with disposable ventilator tubing

7. Non-Disposable Ventilator Tubing  
   a. The PMV 005, PMV 2000 and PMV 2001 (all 15mm I.D./23mm O.D.) can be utilized in-line with non-disposable, rubber, flexible tubing  
   b. When using the PMV 2000 or PMV 2001 in-line, do not use PMV Secure-It™

8. Pediatric Circuitry  
   a. An adapter will be needed to fit the PMV in-line with a pediatric circuit  
      1. 15mm I.D. X 15mm O.D. rubber adapter, or  
      2. 15mm X 22mm step down adapter

F. Airway Pressure  
   1. Airway pressure may rise slightly with PMV use but should be within allowable limits for the patient  
   2. If peak pressures rise above the allowable limits, remove PMV immediately  
   3. PEEP requirements may be reduced

G. Ventilator Alarm Settings  
   1. Reevaluate all alarms for appropriate adjustments  
   2. Exhaled volume alarms - air is not exhaled via the ventilator circuit and back to the machine, therefore the ventilator will not read any exhaled volumes  
   3. Pressure alarms - reassess and adjust pressure alarms to ensure sensitive disconnect and sensitive high pressure alarms

H. FIO₂  
   1. Due to the effects of physiologic PEEP, the FIO₂ requirements may be reduced due to increased saturations  
   2. Remove the PMV and reassess the patient if there is significant desaturation or large increases in FIO₂

I. Monitoring Devices  
   1. Pulse oximetry  
   2. Transcutaneous monitoring  
   3. End tidal CO₂  
   4. Spirometry  
   5. Arterial blood gases (ABG's)

J. Transitioning/Troubleshooting  
   1. Transitioning issues with ventilator dependent patients are the same as those with the tracheostomized patient, however the degree to which they experience them may be much more profound  
   2. Feelings of anxiety are much more intense when a patient is dependent on a ventilator. Education, reassurance and support will help with transitioning  
   3. Severe depression  
      a. Solicitation of family involvement  
      b. PMV will allow patient to communicate their problems to another person  
      c. PMV may help patient to positively interact and regain more control over their life/environment  
   4. Patients unable to tolerate the PMV should be re-evaluated for airway patency to rule out any physical causes of discomfort before determination of any psychological issues are made
5. When using of the PMV, the patient exhales through the mouth and nose which may require the use of oral exhalation exercises and education to help them relearn upper airway exhalation.

6. Increased/excessive airflow through the upper airway is experienced by some patients requiring mechanical ventilation. This may be corrected by a variety of methods such as glottal exercises or ventilator adjustments as per patient assessment, depending upon the reason for the increased airflow.

7. Increased coughing is usually due to secretions that have been redirected through the airways because of airflow changes. To help remove these secretions suctioning orally and/or tracheally may be beneficial. However if the patient has persistent coughing or a dry hacking cough, remove the PMV immediately and re-assess for airway patency.

8. The PMV provides a closed respiratory system restoring certain physiologic functions which enhance the patient’s ability to breathe more efficiently. Consequently, the amount of ventilatory support delivered via mechanical ventilation may require adjustments after a thorough assessment has been performed.

K. Removal of Valve
1. Remove PMV from ventilator circuit and replace with the setup being used prior to PMV placement.
2. Return ventilator settings and alarms to their previous levels prior to PMV placement.
3. Inflate tracheostomy tube cuff, as indicated (Do not inflate tracheostomy tube cuff until ventilator settings are returned to their previous levels).

XII. Pediatric Application
A. Reaction time
   Children are much more reactionary physically than adults. Careful assessment of patient history, medical stability, airway patency, tendency for air trapping, behavioral issues, motivation and patient preparation are important.

B. Airway Obstruction
1. Children have a higher incidence of airway obstruction, therefore it is important to assess for upper airway patency.
   a. Bronchoscopy is often performed to evaluate airway patency.
   b. Finger occlusion should also be used to assess airway patency.
   c. Techniques such as blowing bubbles, whistles, feather, etc. will help to evaluate and teach children to exhale through the upper airway.
   d. A tracheostomy tube that is too large will also cause an obstruction to the airway.
2. If a child does not tolerate use of the PMV and it is not due to airway obstruction then working with the child to overcome behavioral issues is important to facilitate PMV use.
   a. Play therapy.
   b. Singing.
   c. Distraction techniques
      • coloring books  • whistles  • stuffed animals

C. Psychological Aspects
   a. Patient cooperation.
   b. Positive attitude toward the patient.
   c. Positive communication, genuine warmth, and friendliness are essential.

D. Power of Communication
   a. Infants begin to communicate from the moment of birth via crying, babbling and cooing which provide them with auditory feedback as well as invites interaction from parents and caregivers.
   b. Life is communication.
   c. When one major area of development is affected (e.g., speech/language), it directly affects development in other areas (e.g., socialization).
   d. Several components of communication are fully developed and in place by the time a child is 18-24 months old.
E. Behavioral Considerations
   a. Unfamiliar with the normal exhalation process
   b. Continual chin dropping
   c. Popping the valve off
   d. Direct or indirect education

XIII. Care and Lifetime of the Passy-Muir Tracheostomy and Ventilator Speaking Valves

A. The PMV is packaged in single units. It is recommended however, that an additional PMV be available so that while one is being cleaned the other can be used. An extra PMV also provides the patient with a back up so if one PMV is lost the patient is not without voice.

B. Cleaning Procedure for the PMV, PMV Secure-It™, PMA 2000 (O₂ Adapter) and PMA 2020-S Adapter:
The PMV and accessories should be cleaned daily after wearing
   1. Swish PMV and accessories in soapy, warm water (not hot water.) Rinse very thoroughly in warm running water. Allow PMV and accessories to air dry thoroughly before placing in storage container. Do not apply heat to dry PMV.
   2. DO NOT use hot water, peroxide, bleach, vinegar, alcohol, brushes or Q-tips to clean PMV or accessories. DO NOT autoclave.

C. Each PMV is guaranteed to last a minimum of two months
   1. Lifetime cannot be guaranteed if cleaned or used improperly
   2. If PMV should become sticky, noisy or vibrate prior to or after two months, the PMV should be replaced
   3. The PMV can continue to be used as long as it does not exhibit stickiness, noise, vibration, increased resistance on inspiration or any other difficulties

XIV. Reimbursement & Cost Effectiveness

A. Medicare, Medicaid and MediCal reimbursable utilizing the HCPCS Prosthetic Code: L8501 communication prosthetic devices

B. Reimbursable by California Children's Services using the following code: #7549

C. Expedites staff/patient communication

D. Facilitates improved infection control by eliminating the need for finger occlusion, which is a common source of patient and environmental contamination

E. Facilitates secretion management and may reduce suctioning needs and associated costs by restoring function of the bronchial hygiene system (Lichtman, et al., 1995)


G. Enhances ventilator weaning strategies by reducing time needed for patients to successfully transition from ventilator dependency thus allowing patients to be transferred earlier from costly ICUs (Frey and Wood, 1991)


I. Improves nutritional status

J. Contributes to an increase in patients' self-esteem, motivation and participation in therapy, which positively impacts their recovery process

K. Supports normal speech/language development in children when valve use is initiated at an early age thus reducing the need for later intensive therapeutic intervention

L. Restored physiologic PEEP may reduce patient oxygen requirements and may eliminate the need for mechanical PEEP or CPAP
XV. Manufacturers Resource List

The following are companies that manufacture respiratory accessory items that can be used in conjunction with the Passy-Muir Tracheostomy and Ventilator Speaking Valves:

**BALLARD MEDICAL PRODUCTS**
12050 South Lone Peak Parkway
Draper, UT 84020
P (801) 572-6800
F (801) 572-6999
www.bmed.com

- 15mm O.D. x 22mm I.D. Artificial Nose Adapters (prod. # 112)
  *(Can be used to attach the PMV to the Ballard T-piece type suction catheter)*
- Closed Tracheal Suction Systems

**CARDINAL HEALTH**
1660 Iowa Ave., Suite 100
Riverside, CA 92507
P (800) 321-3832
F (909) 686-7967
www.cardinal-health.com

- Omniflex Connectors
  *(A flexible adapter similar in function to a swivel adapter)*
  *(Prod. # 3222 - Adult)*
  *(Prod. # 3215 - Pediatric)*

**MALLINCKRODT, INC.**
(Nellcor Puritan Bennett)
P.O. Box 5840
St. Louis, MO 63134
P (314) 654-2000
F (888) 222-9799
www.mallinkrodt.com

- Ribbed flex tubes (Prod # 4-000057-00)
  *(Rubber, flexible, non-disposable ventilator tubing for use with the PMV 005 (White), PMV 2000 (Clear) and PMV 2001 (Purple) speaking valves in-line during mechanical ventilation)*
- Tracheostomy Tubes

**PILLING WECK**
2917 Weck Drive
Research Triangle Park, NC 27701
P (800) 234-9325
F (800) 932-5329
www.pillingweck.com

- Metal tracheostomy tubes

**SMITHS MEDICAL**
10 Bowman Drive
Keene, NH 03431-0724
P (800) 258-5361
F (603) 352-3703

- 15mm Endotracheal Tube Connectors
  *(An adapter that may be used to create a 15mm hub allowing for PMV use on tracheostomy tubes without a 15mm hub)*
- In-line Suction Catheters
- Tracheostomy Tubes
- Trach Wedges
  *(The disconnect wedge is designed to remove items from the hub of a tracheostomy tube)*
- Custom Tracheostomy Tubes

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Uncuffed Tracheostomy Tube

Inspired and expired airflow predominately occurs through the tracheostomy tube following the path of least resistance; however, some air may leak around the tracheostomy tube and up through the upper airway.

Cuffed Tracheostomy Tube

With cuff inflated, inspiratory and expiratory airflow will only travel in and out of the tracheostomy tube. Exhaled airflow is prevented, by presence of the cuff, from exiting the upper airway.

Uncuffed Tracheostomy Tube with Passy-Muir closed position “no leak” Speaking Valve (PMV)

The PMV opens with less than .05cm H₂O. Air is directed through the tracheostomy tube and to the lungs. At the end of inspiration, the PMV returns to its naturally closed position and all exhaled air is redirected through the upper airway passing the vocal cords allowing the patient to speak.
# General Guidelines for a Team-Oriented Passy-Muir Speaking Valve (PMV) Evaluation

## I. General Patient Information

<table>
<thead>
<tr>
<th>Name: ___________________________________</th>
<th>Admission Date: ____</th>
<th>DOB: ____</th>
<th>Age: ____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Dx: _____________________________</td>
<td>Secondary Dx: _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attending Physician: _____________________</td>
<td>Referring Physician:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Referral Date: _________________________</td>
<td>Current Status: _______________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Medical History: ______________________________________________________________________
- Precautions: ________________________________________________________________________
- Pre PMV Assessment Patient Education Completed: Yes          No                           Date:

## II. Bedside Assessment

<table>
<thead>
<tr>
<th>Vital Signs</th>
<th>Tracheostomy Tube</th>
<th>Secretions</th>
<th>Supplemental Oxygen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oxygenation</td>
<td>Tracheostomy Tube</td>
<td>Oral</td>
<td>FIO2 __________________</td>
</tr>
<tr>
<td>Pulse Oximeter</td>
<td>Type ______</td>
<td>Amount</td>
<td>LPM ____________</td>
</tr>
<tr>
<td>TCM ______</td>
<td>Size ______</td>
<td>Consistency</td>
<td>Delivery Method</td>
</tr>
<tr>
<td>Other ______</td>
<td>Cuffed vs. Cuffless</td>
<td>Color</td>
<td>Blow by ______</td>
</tr>
<tr>
<td>Te-mp ______</td>
<td>Status of Cuff (circle):</td>
<td>Tracheal Plugging (circle):</td>
<td>Trach mask ____</td>
</tr>
<tr>
<td>RR ______</td>
<td>Inflated</td>
<td>Amount</td>
<td>Nasal cannula ____</td>
</tr>
<tr>
<td>BP ______</td>
<td>Deflated</td>
<td>Tracheal</td>
<td>Respiratory Therapy</td>
</tr>
<tr>
<td>HR ______</td>
<td>Color</td>
<td>FIO2</td>
<td>Type ______</td>
</tr>
<tr>
<td>Other ______</td>
<td>Meds</td>
<td>Frequency</td>
<td>Other ____</td>
</tr>
</tbody>
</table>

| Comments: | Arterial Blood Gas Results | Date: ______ |
| Tracheostomy | PH ______ | BE ______ |
| Date performed: ______ | PaCO2 ______ | SaO2 ______ |
| Length of Intubation: ______ | PaO2 ______ | FIO2 ______ |
| Comments: | | |

- Sputum Culture: ______________________________________________________________________

- Intubation:
  - Date performed: ______
  - Type (circle one):
    - Emergency yes no
    - Oral Nasal
  - Extubation:
    - Date performed: ______
    - Length of Intubation: ______
    - Comments: ______________________________________________________________________

- Tracheotomy:
  - Date performed: ______
  - Comments: ______________________________________________________________________

- Recent Diagnostic Procedures:
  - **Procedure** | **Date** | **Results**
  - Chest X-Ray: __________
  - Bronchoscopy: __________
  - Laryngoscopy: __________
  - Other: __________
  - Sputum Culture: __________
**Nutritional Status**

<table>
<thead>
<tr>
<th>Mode of Intake</th>
<th>Tolerates secretions (oral/pharyngeal)</th>
<th>Tolerate current diet</th>
<th>History of aspiration</th>
<th>History of reflux problems</th>
<th>Date</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>NPO</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>no</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral (Diet Level)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Consistency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N-G Tube</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEG</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>G-Tube</td>
<td></td>
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<tr>
<td>J-Tube</td>
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<tr>
<td>Parenteral</td>
<td></td>
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<tr>
<td>Restrictions</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Swallowing Status**

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Date</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue Dye Test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Videofluoroscopy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FEES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scintigraphy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Swallowing Assessments Performed**

<table>
<thead>
<tr>
<th>Date</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Cognitive-Communication Status**

(please circle):

<table>
<thead>
<tr>
<th>Alertness</th>
<th>Orientation</th>
<th>Attempts to communicate</th>
<th>Following simple commands</th>
<th>RLAH Level</th>
<th>Current mode of communication used</th>
<th>Requires assistance? Yes No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Observed</td>
<td>Not Observed</td>
<td>Not Observed</td>
<td>Not Observed</td>
<td></td>
<td>non-vocal (type)</td>
<td>Requires assistance? Yes No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>vocal (type)</td>
<td></td>
</tr>
</tbody>
</table>

**Oral Motor/Vocal Status**

(please circle):

<table>
<thead>
<tr>
<th>Oral Motor Strength/Coordination</th>
<th>Phonation with cuff deflation</th>
<th>Phonation with finger occlusion</th>
<th>Comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonfunctional</td>
<td>Nonfunctional</td>
<td>Nonfunctional</td>
<td></td>
</tr>
<tr>
<td>Inconsistent</td>
<td>Inconsistent</td>
<td>Inconsistent</td>
<td></td>
</tr>
<tr>
<td>WFL</td>
<td>WFL</td>
<td>WFL</td>
<td></td>
</tr>
</tbody>
</table>

**Positioning Status/Precautions**

<table>
<thead>
<tr>
<th>Tolerates sitting up in bed</th>
<th>Tolerates sitting in chair</th>
<th>Is head control WFL?</th>
<th>Is trunk control WFL?</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
</tr>
<tr>
<td>no</td>
<td>no</td>
<td>no</td>
<td>no</td>
</tr>
<tr>
<td>How long?</td>
<td>How long?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How far?</td>
<td>How far?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*within Functional Limits

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### III. PMV PLACEMENT DATA

<table>
<thead>
<tr>
<th>Date</th>
<th>Time of Day</th>
<th>O₂ SAT</th>
<th>Respirations/min</th>
<th>Heart Rate (hi/low)</th>
<th>Breath Sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Before</td>
<td>During</td>
<td>After</td>
<td>Before</td>
<td>During</td>
</tr>
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</tr>
</tbody>
</table>

Coughing (amount) | Secretions (amount) | Anxiety (describe)

<table>
<thead>
<tr>
<th>Vocal Intensity</th>
<th>Speech Intelligibility</th>
<th>Vocal Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 1 2 3 4 5</td>
<td>0 1 2 3 4 5</td>
<td>0 1 2 3 4 5</td>
</tr>
</tbody>
</table>

0 = aphonic, 5 = WNL

### IV. EVALUATION SUMMARY

**Summary of Results**

________________________________________________________________________

________________________________________________________________________

**Follow-up Recommendations** (circle all that apply and describe reason for recommendations):

- Bronchoscopy
- Laryngoscopy
- Tracheostomy Tube Downsizing
- Follow-up Chest X-Ray
- ABGs
- Swallowing Evaluation
- Cognitive Evaluation
- Passy-Muir Valve
- Tracheostomy Tube Plugging
- Other Vocal Communication Device
- Non-Vocal Communication Device
- Other ______________________

**Treatment Plan:**

________________________________________________________________________

________________________________________________________________________

**Patient Observations/Patient Comments (re: Assessment):**

________________________________________________________________________

________________________________________________________________________

**Team Members:**
(e.g. RT, SLP, OT, PT, MD)

________________________________________________________________________

________________________________________________________________________

Signature | Date
---|---

<table>
<thead>
<tr>
<th>Team Members:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(e.g. RT, SLP, OT, PT, MD)</td>
</tr>
<tr>
<td>____________________________ ______</td>
</tr>
<tr>
<td>____________________________ ______</td>
</tr>
<tr>
<td>____________________________ ______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Patient:</th>
</tr>
</thead>
<tbody>
<tr>
<td>____________ ______</td>
</tr>
</tbody>
</table>