



GdYU\_]b[ 'J U`j Y`l gY`k ]hΛ`  
 HfUWYcghca mUbX`  
 A YWUUb]WU`'J Ybh]`Uh]cb.`  
 Bck ž`K YUY`HU\_]b[ °


DfYgYbhYX`]b`&\$&)

© 202) Passy-Muir, Inc.

These materials are protected by the Copyright laws of the United States and may not be copied, distributed, or republished by the recipient. Recipients are licensed to use the materials for their personal use as an attendee of this seminar.

Passy-Muir®, PMV®, the purple valve®, and the aqua valve™ are trademarks of Passy-Muir, Inc.

Speaking Valve Use with  
Tracheostomy and Mechanical Ventilation:  
Now, We're Talking!



1

---

---

---

---

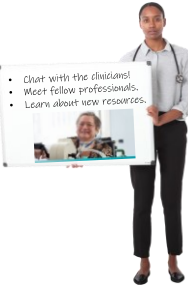
---

---

---

Welcome!

- In-Person Considerations
  - Social awareness
  - Networking options
  - Presentations
  - Groups: Purple and Aqua
    - Hands-On
    - Demonstrations
    - Case studies/mock assessments
  - Panel discussions
  - Food and drink



2

---

---

---

---

---

---

---

Speaker Disclosures:

Financial: Full-time with Passy-Muir, Inc.  
Non-financial: No relevant non-financial disclosures

Kristin A. King, PhD, CCC-SLP  
Vice President of Clinical Education and Research



Gabriela Ortiz, BSRT, RCP  
Clinical Specialist



3

---

---

---

---

---

---

---

Disclosure

Portions of the information in this seminar relate to products of Passy-Muir, Inc. The content of the seminar is for your general educational information only. Information you learn cannot replace your clinical judgment or the judgment of treating physicians and other healthcare professionals working with patients. The information provided in this seminar should not be considered as medical advice.

4

---

---

---

---




---

---

---

Seminar Overview

Fundamentals: From Tracheostomy Tubes to Mechanical Ventilation Terminology



• 7.5 hours today

• Up to 6 recorded hours

- 1 pre-requisite webinar hour
- 5 post-seminar webinar hours

• 13.5 total hours, if all are completed.

5

---

---

---


---

---

---

---

Seminar Participation



• Interactive questions

• Q & A

• Now, get your phones out.

• Let's try it!

6

---

---

---

---

---

---

---

Assessment and Placement: Non-Ventilator



---

---

---

---

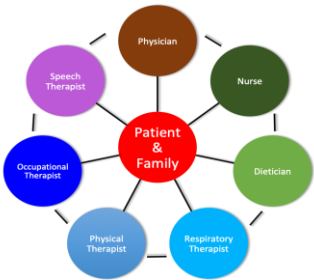
---

---

---

7

Interdisciplinary Airway Management Team



---

---

---

---

---

---

---

8

Begins in the ICU: Effects of Bed Rest



- The negative impact of bed rest is well known
- No evidence supports efficacy of bed rest
- Disuse atrophy at the cellular level begins within 4 hours of implementing bed rest
- Healthy adults, bed rest<sup>1</sup>
  - Strength declined by 1 – 1.5% per day
  - Mood changes
  - Loss of coordination, balance and work tolerance
- Casting: Strength declines by 25% in 7 day<sup>2</sup>

• Griffiths et al. (1995). Nutrition, 11:428-432  
• De Jonghe et al. (2000). CCM, 5309-315

---

---

---

---

---

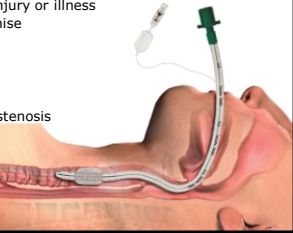
---

---

9

### Endotracheal Tube Considerations

- Intubation
  - Why?
    - Respiratory compromise due to injury or illness
    - Potential for respiratory compromise
- Potential side effects
  - Mucosal injury
  - Injury to the vocal folds
  - Tracheal edema, ulceration, and stenosis



10

---

---

---

---

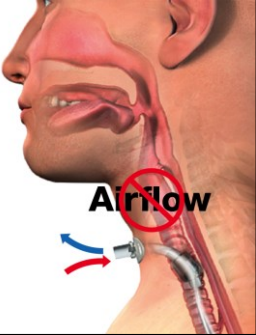
---

---

---

### Physiologic Changes after Tracheostomy

**Respiration:**  
Patient inhales and exhales through open trach tube.  
No airflow past inflated cuff



11

---

---

---

---

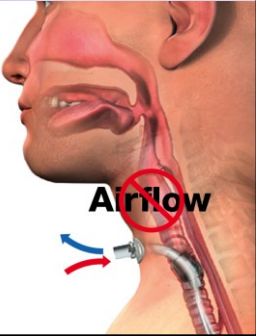
---

---

---

### Physiologic Changes after Tracheostomy

- Speech
- Smell
- Taste
- Sensation
- Reduced positive airway pressure
  - Poor secretion management
  - Reduced cough



12

---

---

---

---


---

---

---

### Cuff: Choices and Management

- Cuff up or down?
  - Purpose of cuff
  - Cuffs and aspiration
- Cuff pressures
  - 20 - 25 cmH<sub>2</sub>O
  - Minimal leak
  - Minimal occlusion



13

---

---

---

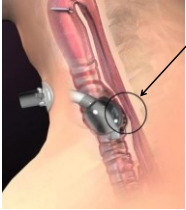
---

---

---

---

### Clinical Complications of Cuff



- Esophageal impingement
- Backflow
- Necrosis and trauma
- Laryngeal tethering
- Late complications
  - Granuloma - stenosis
  - Tracheomalacia
  - Fistulae

14

---

---

---


---

---

---

---

### Application of the PMV: Non- Ventilator



15

---

---

---

---

---

---

---

**Researchers: Medical errors now third leading cause of death in United States**

High rates of errors are giving patients receiving the wrong type of care. Last year, more than 100,000 people died from medical errors, researchers say.


Their analysis, published in the BMJ, found that the most common cause of death in the United States is heart disease, followed by cancer and diabetes.

Dr. Mark V. Mehta, a professor of surgery at the Johns Hopkins University School of Medicine, who led the research, said in an interview that the category includes everything from bad patient to more general issues such as communication breakdowns when patients are handed off from one department to another.

"It boils down to people doing from the care that they receive rather than the disease for which they are seeking care," Mehta said.

Published: May 3, 2016

such as communication breakdowns when patients are handed off from one department to another.



16

---

---

---


---

---

---

---

**Reminder: Passy-Muir Valve**



PMV 2001 (Purple color <sup>TM</sup>)

What are the benefits of the Valve?

Bias-closed

No-leak

17

---

---

---

---

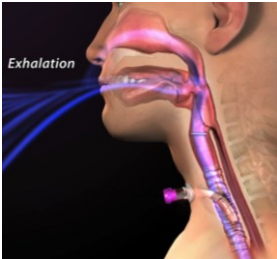
---

---

---

**Benefits of Closing the System with PMV**

- Restores normal physiology
- Reconnects the upper and lower airway
- Providing a closed system
  - Communication
  - Smell and taste
  - Secretion management
  - Sensation
  - Cough
  - Swallowing
  - Positive airway pressure
  - Quality of life



18

---

---

---

---

---

---

---

### Psychological Benefits

Communication with family

Participation in decision making

Reduced sense of isolation/ anxiety

Better sense of well-being

Communication with caregivers

• Freeman-Sanderson, A. L., Tagher, L., Elms, M. R., & Kenny, B. (2018). Quality of life improves for tracheostomy patients with return of voice: A mixed methods evaluation of the patient experience across the care continuum. *Intensive Critical Care Nursing*, 46, 10-16. doi:10.1016/j.iccn.2018.02.004  
• Freeman-Sanderson, A. L., Tagher, L., Elms, M. R., & Phipps, P. R. (2016). An intervention to allow early speech in ventilated tracheostomy patients in an Australian intensive care unit (2019): A randomized controlled trial. *Respiratory Critical Care*, 20(2), 134. doi:10.1093/icc/crx015.12.012  
• Freeman-Sanderson, A. L., Tagher, L., Elms, M. R., & Phipps, P. R. (2016). Quality of life improves with return of voice in tracheostomy patients in intensive care: An observational study. *Journal of Critical Care*, 31, 198-204. doi:10.1016/j.jcc.2016.01.012  
• Freeman-Sanderson, A. L., Tagher, L., Elms, M. R., & Phipps, P. R. (2016). Return of voice for ventilated tracheostomy patients in ICU: A randomized, controlled trial of early-targeted intervention. *Critical Care Medicine*, 44(5), 1070-1081. doi:10.1097/ccm.0000000000001010

19

---

---

---

---

---


---

---

---

### Impact on PEEP

- Closed System vs Open
  - Improved gas exchange
  - Improved oxygen saturation levels
  - Decreased risk of atelectasis
- “My patient is not tolerating cuff deflation trials”



20

---

---

---

---

---


---

---

---

### Initiating the Assessment: Team Approach

- Have a plan: Who does what
- Block off the time
- Education
- Reassure the patient
- Perform good oral care
- Suctioning as needed
- Body position and posture
- Position of head, neck, and tracheostomy tube



21

---

---

---

---

---

---


---

---



Patient Selection

- Awake and alert
- Medically stable
- Complete cuff deflation
- Manageable secretions
- Patent upper airway



22

---

---

---

---


---

---

---

Checklist: Take Baseline Measurements

- Oxygenation
- Vital signs
- Breath sounds
- Color
- Work of breathing
- Patient responsiveness



23

---

---

---


---

---

---

---

Education



24

---

---

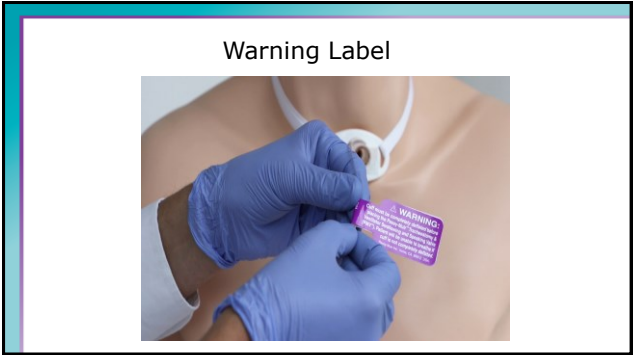
---

---

---

---

---



25

---

---

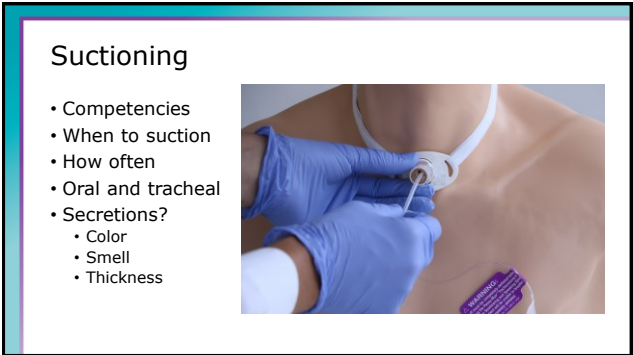
---

---

---

---

---



26

---

---

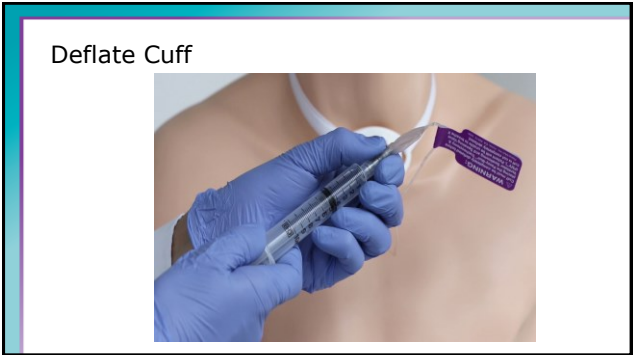
---

---

---

---

---



27

---

---

---

---


---

---

---

Assess Upper Airway Patency

- Deflate cuff
- Ask patient to inhale
- Finger occlude and speak or cough on exhalation
- Transtracheal pressure measurements



---

---

---

---

---


---

---

28

Assessment for Placement

- Transtracheal pressure measurements
  - Back pressure
  - Air trapping
  - Assessing for patent upper airway



---

---

---

---


---

---

---

29

PMV Placement



---

---

---

---

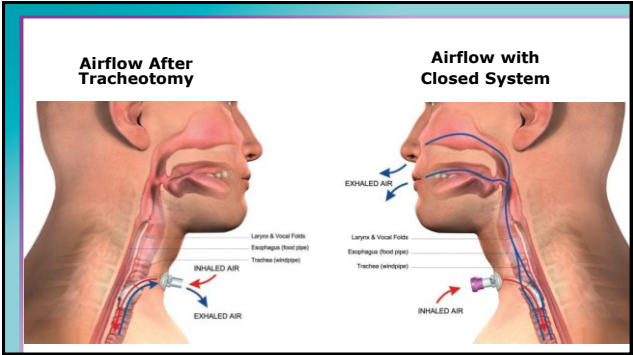
---

---

---

30

© Passy-Muir, Inc.



31

---

---

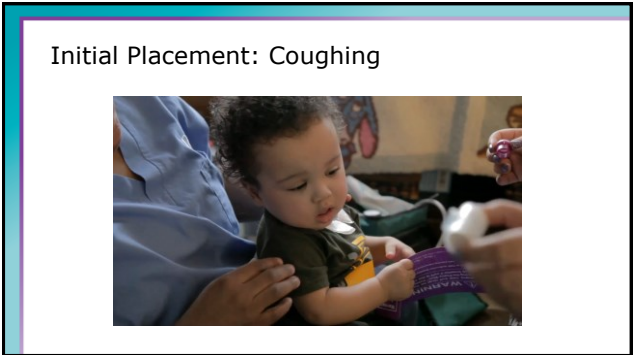
---

---

---

---

---



32

---

---

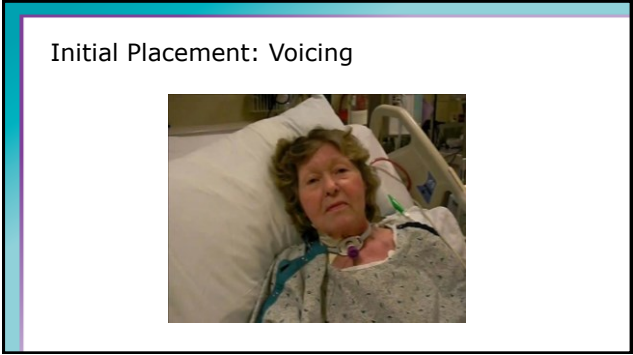
---

---

---

---

---



33

---

---

---

---


---

---

---

### Advantages of a Closed Respiratory System vs Open Tracheostomy

- Open tracheostomy
  - Reduced airflow
  - Reduced positive airway pressure
  - Reduction in the pressurized system
- Closed Respiratory System
  - Allows graded exhalation and pressure regulation
    - Feeding and Swallowing
    - Posture and balance
    - Upper extremity force/strength



34

---

---

---

---


---

---

---

### Pressurized System

- Restored or improved pressurized system:
  - Intraoral
  - Subglottic pressure
  - Respiratory – PEEP
  - Esophageal ??
  - Intrathoracic
  - Respiratory
- Leads to improved:
  - Feeding and swallowing
  - Cough and throat clear
  - Trunk support and postural control
  - Respiratory function



35

---

---

---

---


---

---

---

### Wear Time

- Patient specific
  - Patient's cognitive status
  - Medical needs
- Minutes to hours
- Treatment plan



36

---

---

---


---

---

---

---

More Education



37

---

---

---

---


---


---


---

Care and Cleaning

- Lifetime of 2 months







38

---

---

---


---

---

---

---

Decannulation



39

---

---

---

---

---

---

---

Pre and Post Decannulation



40

---

---

---

---


---

---

---

In Summary: What has been accomplished?

- Early intervention:
  - Avoid disuse atrophy
- Close the system to improve:
  - Phonation: access to vocal communication
  - Sensation and secretion management: cough and throat clear
  - Taste and smell
  - Time to weaning and decannulation



41

---

---

---


---

---

---

---

Thank you!  
Any questions?



42

---

---

---

---

---

---

---

Breakout Sessions:  
Tracheostomy Tubes and PMVs,  
Cuff Management, and  
Mock Assessments



43

---

---

---

---

---

---

---

Tracheostomy Tubes and PMVs:  
Purple Team



44

---

---

---

---

---

---

---

Cuff Management:  
Aqua Team



45

---

---

---

---

---

---

---



Mock Assessments:  
Purple and Aqua Teams



46

---

---

---

---

---

---

---

Case Study #1: SLP

- 68 y/o male
- Admitted for complications related to OSA
- PMH: obstructive sleep apnea, hypertension, type II diabetes, hypercapnia, chronic pain, BMI > 40, peripheral neuropathy, GERD, nocturnal CPAP with full face mask, depression
- Surgical history:
  - Prior admission: Patient had tonsillectomy to improve airflow through the upper airway with full face CPAP mask.
  - Current: Surgical tracheotomy performed 4 days ago. Patient received #8 Shiley XLT, cuffed.
- Patient is awake and alert, communicating with finger occlusion and nonverbal communication (gestures and writing) during the day. Patient demonstrates frequent coughing and is suctioned regularly.
- Consult received for PMV assessment.

47

---

---

---

---

---

---

---

Case Study #2: SLP

- 59 y/o male
- Admitted for surgical management of laryngotracheal stenosis
- PMH: laryngotracheal stenosis, lupus, HTN, GERD, depression, CAD, lupus nephritis
- Surgical history:
  - Laryngotracheal reconstruction
  - Suprastomal stent
  - Tracheotomy with #6 cuffless Shiley
- Patient is awake and alert, medically stable, demonstrating desire to communicate
- Consult received for PMV assessment

48

---

---

---

---

---

---

---

Case Study #3: SLP

- 52 y/o female
- Admitted for SOB
- PMH: hypertension, type II diabetes, chronic kidney disease, SARS-CoV-2, dyspnea, airway stenosis
- Previous hospitalization: SARS-CoV-2, intubated for 26 days, discharged 1 week ago to inpatient rehabilitation
- Patient continued to complain of shortness of breath with rest and exertion, occasional stridor noted, crackling breath sounds
- Surgical history:
  - Laryngoscopy: airway stenosis
  - Surgical tracheotomy: # 6 Bivona TTS
- Chest X-ray: RLL pneumonia, aspirates
- MBSS: open tracheostomy tube, pharyngeal dysphagia with aspiration of thin liquids
- Supplemental oxygen at 3L via trach mask
- Consult received for PMV assessment.

49

---

---

---

---


---

---

---

---

Troubleshooting and Treatment



50

---

---

---

---


---

---

---

---

Cuff issue?



51

---

---

---

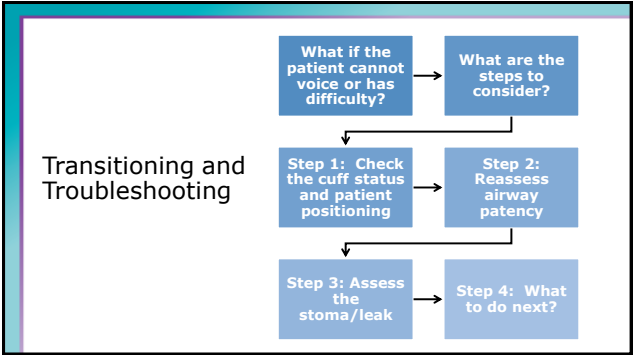
---

---

---

---

---



52

---

---

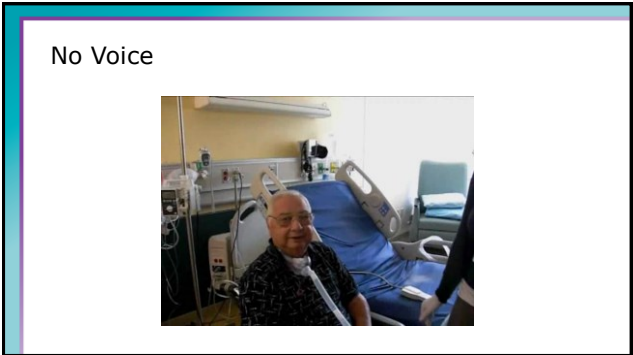
---

---

---

---

---



53

---

---

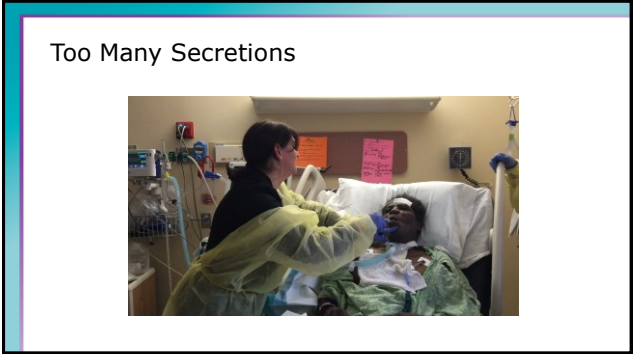
---

---

---

---

---



54

---

---

---

---

---

---

---

Back Pressure



55

---

---

---

---


---

---

---

Factors Affecting Expiratory Air Flow

- Size or type of tracheostomy tube
- Presence and degree of obstruction
- Edema
- Secretions
- Incomplete cuff deflation
- Tube position



56

---

---

---


---

---

---

---

Airway Obstruction



57

---

---

---

---

---


---

---

Troubleshooting:  
Downsize or Different Brand Tube

Trach A

Trach B



58

---

---

---


---

---

---

---

Resolution



59

---

---

---

---

---

---

---

Goals and Goal Writing

- Wear time
  - Patient will wear the speaking Valve:
    - For \_\_\_\_\_ minutes to improve communication.
    - During \_\_\_\_\_-minute therapy session without need for Valve removal.
    - For \_\_\_\_\_-hour periods of time while awake.
- Other goals that impact wear time but not timed-based
  - Participate in conversation with audible voicing on \_\_\_\_\_ out of \_\_\_\_\_ sentences.
  - Complete \_\_\_\_\_ number of RMT tasks while wearing the speaking Valve.

60

---

---

---

---

---

---

---

Questions to Determine Therapy

• What is diagnosis?

• Why do they have difficulty with:

• Voice?

• Breath support?

• Language and/or cognition?

• Dysarthria?

• What about swallowing?

61

---

---

---

---

---

---

---

Break: 15 Minutes (Lunch)



62

---

---

---

---

---

---

---

LUNCH



& LEARN

63

---

---

---

---

---

---

---

Basics of Ventilator Application  
of the No-leak Valve



1

---

---

---

---

---

---

---

Indications for Invasive Mechanical  
Ventilation

- Can no longer support with NIV
- Airway protection
- Hypercapnic respiratory failure
- Hypoxemic respiratory failure
- Cardiovascular distress
- Anticipated patient decline or impending transfer



2

---

---

---

---

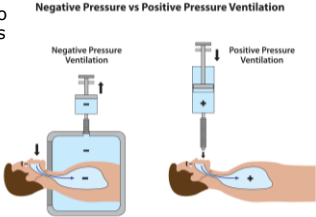
---

---

---

Positive Pressure Ventilation

- The primary approach to mechanical ventilation is positive pressure
- The flow's driving pressure is higher than the pressure inside the lungs
- The pressure is high enough to overcome resistance



3

---

---

---

---

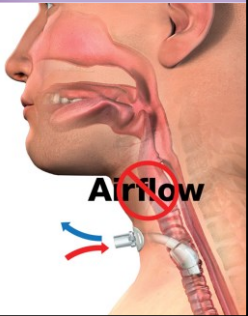
---

---

---

### Invasive Ventilation

- Usually requires airway to be sealed with little to no leak present.
- Seal is achieved with a cuff at the end of the artificial airway.



4

---

---

---

---

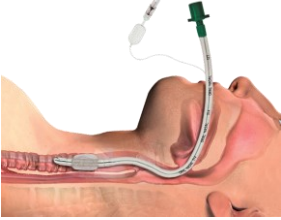
---

---


---

### Invasive Ventilation

- Endotracheal Tube



- Tracheostomy Tube



5

---

---

---

---


---

---

---

### Modes of Ventilation

- Control Modes
  - Continuous Mandatory Ventilation (CMV)
    - Assist Control (A/C)
- Spontaneous Modes
  - Pressure Support (PS)
  - Continuous Positive Airway Pressure (CPAP)
- Combination Mode
  - Synchronized Intermittent Mandatory Ventilation (SIMV)



6

---

---

---

---

---

---

---



Ventilator Settings

- Requiring physician order:
- Mode (A/C, SIMV)
  - Breath Type:
    - Pressure Control (PC)
    - Volume Control(VC)
    - Pressure Support (PS)
    - Pressure Regulate Volume Control(PRVC)
  - Frequency(f)/Respiratory Rate(RR)
  - Positive End-Expiratory Pressure (PEEP)
- Therapist driven:
- FiO<sub>2</sub>
  - Flow rate
  - Trigger sensitivity
  - Inspiratory time/flow limits
  - Alarm settings

7

---

---

---

---

---

---

---



Measured Ventilator Parameters

- Exhaled Tidal Volume
- Exhaled Minute Volume
- Peak Inspiratory Pressure (PIP)
- Total Respiratory Rate
- Mean Airway Pressure
- PEEP

8

---

---

---

---

---

---

---

Steps For In-line Valve Placement

9

---

---

---

---


---

---

---

### Why use a Passy-Muir Valve with patients who are mechanically ventilated?

- Verbal communication
- Improved lung recruitment and diaphragm involvement
- More rapid weaning from the ventilator
  - Rehabilitation tool
- Improved secretion management
  - More effective cough
  - Reduces need for suctioning
- Improves quality of life

A healthcare professional, likely a nurse or respiratory therapist, is shown in a clinical setting. She is wearing a white lab coat and is leaning over a patient who is lying in a hospital bed. The patient is wearing a blue hospital gown and has a Passy-Muir Valve attached to their endotracheal tube. The professional appears to be demonstrating or assisting with the use of the valve. The background shows a typical hospital room with medical equipment and a window.

10

---

---


---

---

---

---

---

A patient is lying in a hospital bed, looking towards the camera. They are wearing a blue hospital gown and have a Passy-Muir Valve attached to their endotracheal tube. The patient is in a semi-upright position. The background shows a typical hospital room with medical equipment and a window.

11

---

---

---

---

---

---

---

## Step 1: Assessment

12

---

---

---


---

---

---

---

### Patient Selection Criteria



- Awake and alert
- Hemodynamically stable
- Able to manage complete cuff deflation
- Manageable secretions
- Patent Airway

13

---

---

---

---


---

---

---

### Establish Baseline: Assess Vital Signs and Work of Breathing

- Oxygenation
- Vital Signs
- Breath sounds
- Color
- Work of breathing
- Patient responsiveness



14

---

---

---

---

---


---

---

### Assess Ventilator Parameters

Three parameters that give you the general state of your patient's respiratory status:

1.  $\text{FI} \text{O}_2$
2. PEEP
3. PIP



15

---

---

---


---

---

---

---

Assess Ventilator Parameters



FiO<sub>2</sub>

- Fraction of inspired oxygen
- Room Air 21%
- Supplemental O<sub>2</sub> > 21%

16

---

---

---


---

---

---

---

Assess Ventilator Parameters



PEEP

- Positive End-Expiratory Pressure
- Resistance to exhaled volume that creates back flow and pressure that stents the alveoli open
- PEEP and FiO<sub>2</sub> work together to improve oxygenation

17

---

---

---


---

---

---

---

Assess Ventilator Parameters



PIP (Peak Inspiratory Pressure)

- The max amount of pressure to deliver volume
- Sum of the inspiratory pressure required to deliver volume + PEEP
- PIP indicates the compliance of the lungs

18

---

---

---

---


---

---

---

Suggested Ventilator Parameters

- $\text{FiO}_2 \leq .50$
- $\text{PEEP} \leq 10 \text{ cmH}_2\text{O}$
- $\text{PIP} \leq 40 \text{ cmH}_2\text{O}$
- Any conventional mode of ventilation is compatible with the Valve.



19

---

---

---

---

---

---

---

Step 2: Patient Preparation and Education

20

---

---

---

---


---

---

---

Team Approach

- Timing and tube selection
- Introducing a speaking valve
- When to downsize
- Plan of care
- Decannulation
- Impacts continuity of care
- Impacts safety, length of stay, and cost



21

---

---

---

---


---

---

---

Patient Preparation

- Body position and posture
- Position of head, neck, and tracheostomy tube



22

---

---

---

---


---

---

---

Pre-Placement, General Observations, and other Considerations

- Have a plan and block time
  - Pick a good time of the day
  - Reduce noise and interference
- Education
  - Reassure the patient
- Address pain issues
- Position the patient



23

---

---

---

---

---

---

---

Step 3: Assess For Airway Patency

24

---

---

---

---

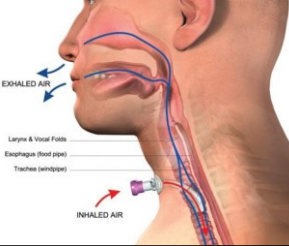
---

---

---

### Airway Patency Assessment with Mechanical Ventilation

- Requires complete cuff deflation
- Assess the leak or airflow into the upper airway
- Use vent parameters to determine airway patency
- The type of breath matters



25

---

---

---

---

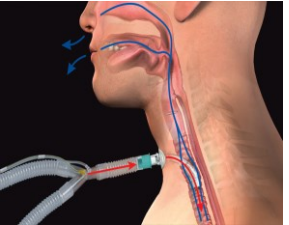
---

---

---

### Cuff Deflation and Mechanical Ventilation

1. Set parameters do not change when cuff is deflated.
2. Cuff deflation generates less resistance to flow.
3. Ventilatory system is no longer sealed, there is a leak.



26

---

---

---

---

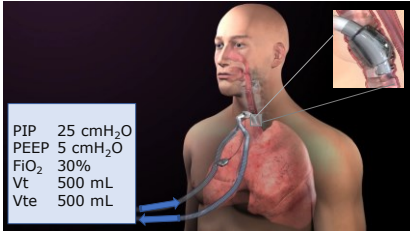
---

---

---

### VC: Patient Assessment

PIP	25 cmH <sub>2</sub> O
PEEP	5 cmH <sub>2</sub> O
FiO <sub>2</sub>	30%
Vt	500 mL
Vte	500 mL



27

---

---

---

---


---

---

---

### Ventilator Assessment

- Note Vent Settings:
  - Set Vt
  - PEEP
  - RR/f
  - FIO<sub>2</sub>
- Note Vent Measurements
  - PIP
  - Exhaled Vt (Vte)
  - Total RR
  - MV



28

---

---

---

---


---

---

---

### Upper Airway Patency Assessment

- Turn Down PEEP
  - PEEP down by 5
- Then,
  - Slow cuff Deflation



29

---

---

---

---

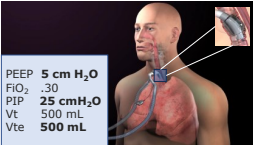
---

---

---

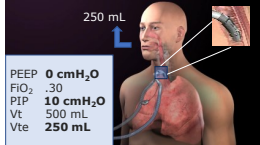
### Upper Airway Patency

Cuff Inflated-Closed Circuit



PEEP	5 cm H <sub>2</sub> O
FIO <sub>2</sub>	.30
PIP	25 cmH <sub>2</sub> O
Vt	500 mL
Vte	500 mL

Cuff Deflated-Open Circuit



PEEP	0 cmH <sub>2</sub> O
FIO <sub>2</sub>	.30
PIP	10 cmH <sub>2</sub> O
Vt	500 mL
Vte	250 mL

30

---

---

---

---

---

---

---



Upper Airway Patency Assessment



31

---

---

---

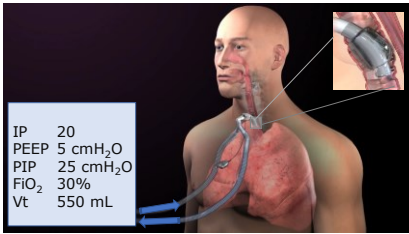
---

---

---

---

PC: Patient Assessment



32

---

---

---

---

---

---

---

Ventilator Assessment

- Note Vent Settings:
  - Set IP
  - PEEP
  - RR/f
  - FiO<sub>2</sub>
- Note Vent Measurements
  - PIP
  - Exhaled Vt (Vte)
  - Total RR
  - MV



33

---

---

---

---

---

---

---


Upper Airway Patency Assessment

• Turn Down PEEP

• PEEP down by 5

• Then,

• Slow cuff Deflation



34

---

---

---

---

---

---

---

Upper Airway Patency

Cuff Inflated-Closed Circuit

Cuff Deflated-Open Circuit

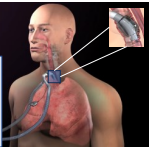
PEEP 5 cmH<sub>2</sub>O

FIO<sub>2</sub> .30

PIP 25 cmH<sub>2</sub>O

Vti 550 mL

Vte 550 mL



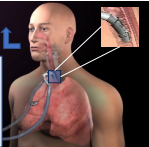
PEEP 0 cmH<sub>2</sub>O

FIO<sub>2</sub> .30

PIP 20 cmH<sub>2</sub>O

Vti 700 mL

Vte 330



35

---

---

---

---

---

---

---

Step 4: Assemble the Necessary Parts & Pieces

36

---

---

---

---

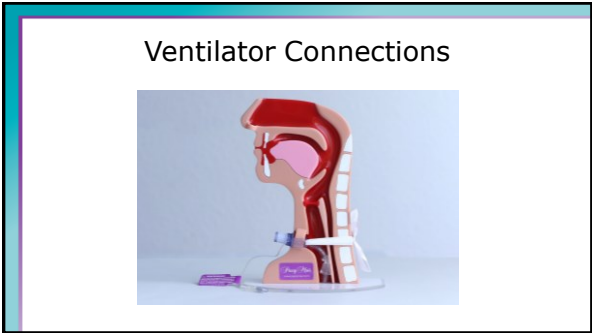
---

---

---

Copyright of Passy-Muir, Inc.

12



37

---

---

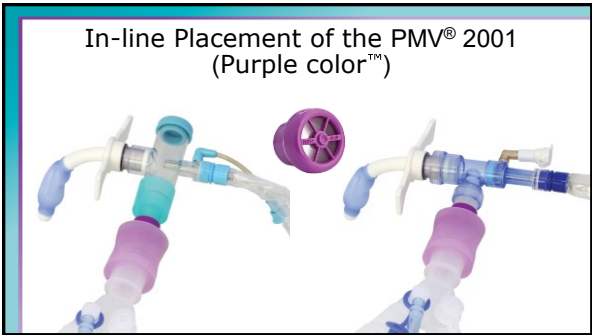
---

---

---

---

---



38

---

---

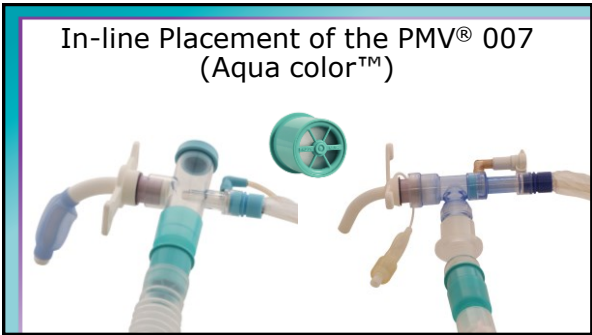
---

---

---

---

---



39

---

---

---

---

---

---

---

Step 5: Place the Valve In-line and Assess the Patient

40

---

---

---

---

---

---

---

Vital Signs and Work of Breathing

- Oxygenation
- Vital Signs
- Breath sounds
- Color
- Work of breathing
- Patient responsiveness



41

---

---

---

---

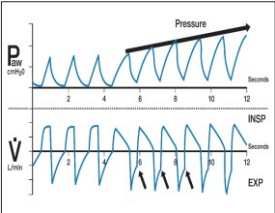
---

---

---

Troubleshooting

- PIP increases with each breath
  - Increased WOB is observed
  - High pressure limit alarms
- Valve is removed
  - A loud whooshing sound heard from the tracheostomy tube
- What could cause this?
- Recommendations?



42

---

---

---


---

---

---

---

Listen for Back Pressure



43

---

---

---

---


---

---

---

Factors Affecting Airway Patency

- Tracheostomy tube
- Cuff issues
- Airway obstruction



44

---

---

---

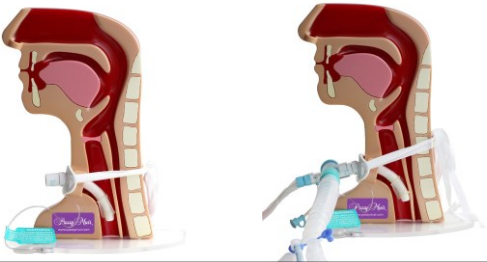
---

---

---

---

Importance of Tube Position



45

---

---

---

---

---

---

---

FOME-Cuff®

Self-sealing



CONTRAINDICATED For Passy-Muir Valve USE

46

---

---

---

---

---

---

---

Step 6: Adjust the Vent as Necessary

47

---

---

---


---

---

---

---

Consider Switching to NIV



- Approach to breath delivery is very similar to invasive ventilation.
- Difference is, there is almost always a leak present.

48

---

---

---

---


---

---

---

NIV

- Almost always a leak present.
- Flow loss makes it difficult to measure pressures and volumes.
- Most parameters are calculated instead of measured.



49

---

---

---

---


---

---

---

Considerations with NIV

- Airway patency assessment should not be done in NIV.
- Uses the same settings or as close as possible.
- Maybe necessary to do a trial prior to cuff deflation and Valve placement.



50

---

---

---

---


---

---

---

Ventilator Assessment and Adjustments

- Adjust PEEP
- Evaluate sensitivity
  - Pressure vs. Flow Trigger



51

---

---

---

---


---

---

---

Ventilator Assessment and Adjustments

- Volume compensation
  - Increase  $V_T$  in small increments to achieve pre-cuff deflation PIP



52

---

---

---

---


---

---

---

Ventilator Assessment and Adjustments

- Pressure Ventilation
  - May adjust to achieve audible voice and adequate ventilation



53

---

---

---

---


---

---

---

Ventilator Assessment and Adjustments

- Flow limit
  - Increase the % flow deceleration
  - Ranges 20 to 80%
- Time limit
  - Set I-time
  - 1 second for most adults



54

---

---

---

---

---

---

---



### Alarm Settings – Safe Practice

Low exhaled Vt and Ve alarms

Low pressure alarm

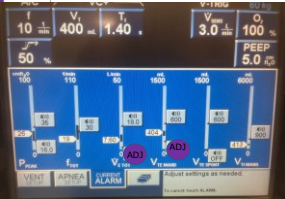
- Set 5 to 10 cmH<sub>2</sub>O below PIP

High pressure alarm

- Set 10 cmH<sub>2</sub>O above PIP

High respiratory rate

- 10 to 15 above baseline



55

---

---

---

---


---

---

---

---

### Ventilator Settings and Alarm Management



56

---

---

---

---


---

---

---

---

### Case Study



57

---

---

---

---

---

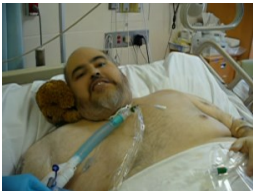
---

---

---

### Gil

- Ventilator settings:
  - A/C RR 8
  - V<sub>T</sub> 700 mL
  - PIP 25 cmH<sub>2</sub>O
  - PEEP 5 cmH<sub>2</sub>O
  - F<sub>i</sub>O<sub>2</sub> .28
- Tracheostomy
  - 1 month
  - Size 8 Shiley XLT



58

---

---

---

---

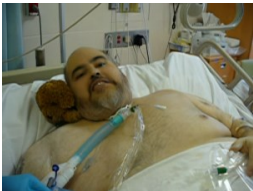
---

---

---

### Cuff Deflation Assessment

- Adjust PEEP
- Slow cuff deflation
- Ventilator:
  - Exhaled V<sub>T</sub> 300 mL
  - PIP 12 cmH<sub>2</sub>O
- Patient:
  - Weak cough
  - Voicing
- Should the Valve be placed in-line?



59

---

---

---

---


---

---

---

### Vent Changes Increase Success

- Valve is placed in-line
- Assessment reveals:
  - Whispers only
  - Poor chest expansion
  - Increased RR
- What ventilator change could be made?



60

---

---

---

---


---

---

---

### Vent Changes Increase Success

- Vent change:
  - Increase  $V_T$  to meet but not exceed pre-cuff deflation PIP



61

---

---

---


---

---

---

---

Gil



62

---

---

---


---

---

---

---

### Breakout Sessions: Ventilator Application and Mock Assessments



63

---

---

---

---

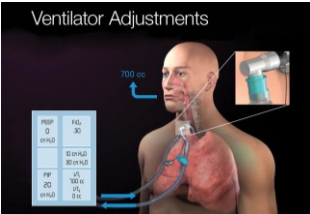
---

---

---

Ventilator Demonstration  
Purple Group

Ventilator Adjustments



64

---

---

---

---

---

---

---

Placing a Valve In-Line  
Aqua Group



65

---

---

---


---

---

---

---

Mock Assessments  
Purple and Aqua Groups



66

---

---

---

---

---

---

---

Trachlore, Barriers, and More

• Panel Discussion – starting point:

• You have to wait until a patient is weaned from the ventilator.

• Our patients are too sick to use a Valve.

• You need a fenestrated tracheostomy tube.

• We have to keep the cuff inflated due to aspiration.

• My patient cannot tolerate cuff deflation trials, so they are not ready for a Valve.

• My patient speaks with a leak, so a Valve is not needed.

• What have you heard?

67

---

---

---


---

---

---

---

Receiving CEUs for this Course



• You will have 5 days from the time this course ends to complete the evaluation, which is required to receive credit

• Go to: <https://ep.passy-muir.com>

• Login or create an account

• Click on the purple box

• Upper righthand corner

• Labeled "Enter Meeting Code Here"

Enter Meeting Code Here

• The meeting code is:

68

---

---

---

---

---

---

---